

Minutes of Meeting October 8th, 2009

Approved November 5th, 2009

Final

Committee Attendees: Austin, Boyd, Hanna-Harwell, Jansma, Lew, Liggett (Chair), Loehner, Mamer, Pires, Schultz, Steen, Walker. Guests: Curtis Fornadley, Jim Davis

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1. Quick topics
  - a. Physicist Carl Wieman to speak in Franz 1178 on Monday 10/12 at 4pm. He will discuss the failures of traditional educational practices and the successes of some new practices and technology that characterize a more effective approach and take into account research on how people learn.
  - b. Free trial of Lynda.com technology training for UCLA though 11/24/09. There is no need to login, however your computer must have a UCLA IP address to access content. Navigate to <http://iplogin.lynda.com> from any computer with a UCLA IP address. If you have problems accessing the content or wish to give feedback about its usefulness to UCLA please send comments to [softwarecentral@ucla.edu](mailto:softwarecentral@ucla.edu)
  - c. OI's technology consultants now have available Podcasting Kits and Pulse Smartpen kits available for loan to instructors. Email [teaching@oid.ucla.edu](mailto:teaching@oid.ucla.edu) to learn more about these technologies or to reserve one.
  
2. CCLE Annual Report with Curtis Fornadley, CCLE Coordinator

Curtis Fornadley handed out the CCLE Annual Report (available at: <http://www.oid.ucla.edu/publications>) and briefed the FCET on developments on the project and system.

Training and items related to training were a topic of discussion. Members commented that CCLE needed to really spend time developing an intuitive and easy to use interface. This is especially true in order to persuade faculty migrating from an existing system. No one will want to spend several hours in training. It was observed that individualized training is not scalable, and that it may be better to spend more on making the system easy to use. Members also felt more online training needed to be made available.

This led to a discussion regarding Moodle's lack of separation between its data and presentation layers as well as a discussion of how much to deviate away from Moodle.org. The CCLE has been working on the assumption that it should minimize the delta between UCLA's Moodle and Moodle.org. Given that Moodle.org does not seem to be addressing some of its interface issues, what should UCLA do? Should it group with other UCs and fork off? Santa Barbara is using Moodle, Berkeley and Davis are using Sakai, UCSD is piloting Moodle.

The CCLE UI group is being formed but is comprised primarily of people who can speak to the technical aspects of the UI. The Committee welcomed Curtis sending emails to the list requesting feedback on aspects of the UI. The group also felt that graduate student TAs would

be a good source of information. Larry thought that a program developing with IDRE HASIS regarding graduate technology training might be able to help with this. Members cautioned that CCLE really needs to deal with two different interfaces, one for the faculty as well as one for the students. Feedback from faculty via surveys is useful but active discussion, on a regular basis is important.

Survey results and the features & functions matrix discussion led to comments regarding the frustrating lack of multiple file uploads in Moodle, that the default Wiki is rudimentary and that diacriticals can be awkward to input. There were also questions regarding whether students could upload videos (yes they can in forums) as well as quiz security (yes, it does randomize multiple choice answers).

3. Discussion regarding future meeting topics

In addition to agreeing to revisit the CCLE user interface, the group is interested in further discussion of electronic textbooks, and their online CMS type components as well as secure testing centers for the campus.

4. Copenhaver Award

Last spring it became apparent that funding from the Bergmans for the Copenhaver Awards was not being continued beyond its original five year commitment. Due to the timing of events, award money for last year's recipients was provided by the College. Given that there is no award money available to recognize faculty use of technology in teaching the Copenhaver Awards will be discontinued. The committee felt that the award had served its purpose well over the years by highlighting innovation on campus and that the committee would now focus its energies on providing faculty direction to initiatives like the CCLE and other campus wide educational technology projects.

Next Meeting: Thursday November 5 <sup>th</sup> 1:30-3:00pm in Powell 186
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