

Minutes of Meeting May 7, 2014

Approved XXXX

Draft

Committee Attendees: Christou, Finn, Hardinger, Lew, Loehrer, Mamber, Mamer (chair), Pires, Rugg, Shin, Snyder

1. Quick Items

- a. Discussion about Bruincast: Should Bruincast be made public? It is useful for students to see a sample of the course before taking it, however there are copyright issues, as well as TEACH Act and impacts on potential future sales/usage of the material that need consideration before mandating videos be public. Suggestion that there be a Bruincast Focus Group for faculty who have used it. Do other faculty see a bi-model distribution in student scores when they have lecture capture? Isn't this just a case of technology making the underlying issue more obvious? Students have to make good decisions and have the ability to self-commit to doing the work required of the course.
- b. Student Interest in Online Education: Student survey on Online Education was conducted by USAC (n=180). The Committee felt that the Campus needs to improve communication of its online initiatives to students. There are so many ways to integrate online, it is not all or nothing. Online does not equal everything. It should be viewed as an enhancement, it's not a way for the institution to disengage. As an institution how should we engage our students, is online just a mechanism for pruning brick and mortar? Is it training students to be better students?
- c. ILTI Cross campus – Michael Shin's fully online Geography 7 course is currently running and has 15 cross campus students. One of the top students in the course is a UCR enrollee.

2. Current and Future Role of FCET

The landscape around education technology has changed. When this committee was first created technology in education was still novel. The Committee expects that the next round of growth in educational technology will have much greater participation from the faculty at large. While there are several technology related faculty committees on campus (CIT, ITPB, Online Steering Committee) it appears there is still a need for the FCET to formulate focused discussions around particular education/technology intersections such as:

- Classroom Technology

- Exam Proctoring Services, Exam Scheduling, Online exams, evening exams
- ADA Requirements, Document accessibility, captioning
- Online Orientation Course 'Welcome to UCLA, how to be a successful student'
- MyUCLA Gradebook

Our role will be to surface and discuss changes, trends or adjustments needed, identify an approach and bring it to the attention of the administration.