

Minutes of Meeting February 4th 2013

Approved XXXX

Draft

Committee Attendees: Barber, Christou, Domingo, Finn, Hardinger, Ladner, Lew, Loehner, Lynch, Mamer (chair), Pires, Rugg, Shin, Snyder
Guests: Marc Levis-Fitzgerald

1. Quick Topics

- UCLA students switched to Google Apps for Education (GAE) in Fall of 2012. Campus is now evaluating what cloud based email solution (Office 365 or GAE) to provide for faculty and staff.

The currently thinking is that Office 365 will be the default, and that faculty can choose to also opt-in to GAE. One stated benefit is unified calendaring within Office. However, a drawback of Office 365 is collaboration with students via Google Apps. The FCET was asked how they typically use calendaring and it was clear that for most Doodle is the way they prefer to schedule meetings. Doodle allowed faculty to actively prioritize their time. The idea of allowing direct access to their calendar via the enterprise for the purpose of scheduling meetings was not viewed as desirable.

2. Review of Senior Survey quantitative results with Marc Levis-Fitzgerald.

Each Spring graduating seniors are asked to complete an exit survey on their experiences at UCLA. One section of that survey discusses technology. The quantitative results from the 2013 survey were distributed to the committee and discussed.

Some major themes in student responses:

- Online access to lecture materials supplement student learning (Table 2: Usefulness of Coursework-Related Technologies)
- Course websites are used most frequently to access course updates or static information(e.g., syllabus info)
- Students are generally satisfied with their instructors use of technology (Table 5: Effectiveness of Instructor Use of Technology - It was noted that this result was a bit of a change from previous surveys)
- Students use mobile devices for time sensitive actions (Table 4: Usage of Mobile Devices)
- Lots of desire for more podcasts/webcasts (Table 6: Technologies Used by Instructors)

The qualitative responses regarding fully online courses are still being summarized and will be shared at a future meeting.

During the discussion of the data it was pointed out that we have some interesting information

- Written comments indicating that students don't want online courses, however they want more course lectures recorded. In addition they say they don't skip class when a course recorded. However, faculty report an attendance decrease when they allow recorded lectures. The committee wondered if perhaps undergraduate juniors and seniors like the flexibility of recorded lectures more so than freshmen and sophomores. It was also noted that students may be confusing lecture capture with a course designed to be taken fully online. Is student demand for lecture capture because they seek a more effective use of time? Are online courses the new textbook?
- The FCET student representative noted that USAC is also doing an online education survey.

3. Update and Discussion of campus online education efforts and upcoming Online Summit II

The next online summit has been scheduled for February 27th in YRL

(<http://www.sscnet.ucla.edu/history/reiff/~online/Summit2Index.html>)

The focus will be about the process of undertaking online and blended instruction and hearing faculty experiences. FCET members mentioned several technologies (Symposium and AirServer) they have found useful in their own blended and online efforts.