

FCET Agenda

Tuesday May 14th, 2013

1:30pm – 3:00am Powell 186

1. Quick Items
 - a. CCLE requests feedback regarding access to course websites after quarter is over.
2. Update on e-readers and clickers from UCLA Store – Guy Adams (20 minutes)
3. Discussion: Creating digital sections of over-enrolled courses (refer to handout)

Next Meeting: TBD

For Discussion: Digital Lecture Sections of over enrolled courses offered on a regular basis

Governor Brown has set the challenge for UC to improve our 4-year graduate rate and to serve more students – and to do so using technology. The approach currently favored by the governor and the state legislature is to produce fully online courses; however in the near term the least costly way to make progress on these goals is likely to be some form of hybrid courses.

Suppose that we wish to make digital lecture sections available for our courses with large wait lists. We have already done this on a limited basis and publish podcasts of lectures of over 100 courses online so the basic capability exists. Suppose as a base lie that the TA resources were available (for extra sections) and that students in the digital lecture sections will receive all non-lecture components (lab, discussion sessions, office hours, etc.) in person.

- Based upon what we know is this a good idea, will it help?
- What would it take to routinely offer digital lecture sections of courses with large wait lists?
- Which courses could offer a digital lecture section?
- What infrastructure (both physical and pedagogical) would be needed to support the digital lecture section? How much lead time would be needed?
- How can we signal to students that a digital lecture section will be opened if needed so that they can factor this into their course schedule planning?
- If we believe this is a good thing to do and is feasible, can we create three digital sections in each of the next three quarters as a pilot?